



# Bristol Virginia Public Schools

## Observation of Student

Student: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Observer: \_\_\_\_\_ Position: \_\_\_\_\_

Date of Observation: \_\_\_\_\_ Length of Observation: \_\_\_\_\_

Setting: \_\_\_\_\_ Note: Observation must be done in the regular classroom and should be done in area of disability or suspected disability.

### **Assessment of Student Performance During the Observation:**

*(Place the appropriate response in the field:      Good      Adequate      Problem      Not Observed)*

- |   |       |
|---|-------|
| 1. Was prepared with materials for class                    | _____ |
| 2. Began work promptly                                      | _____ |
| 3. Maintained attention to assigned tasks                   | _____ |
| 4. Used organized approach to tasks                         | _____ |
| 5. Completed work on time                                   | _____ |
| 6. Was able to do tasks without individual help             | _____ |
| 7. Followed oral directions                                 | _____ |
| 8. Followed written directions                              | _____ |
| 9. Maintained activity level appropriate for tasks          | _____ |
| 10. Participated appropriately in group activities          | _____ |
| 11. Contributed meaningfully to class discussion            | _____ |
| 12. Interacted appropriately with classmates                | _____ |
| 13. Interacted appropriately with teacher(s)                | _____ |
| 14. Exhibited age appropriate behavior                      | _____ |
| 15. Exhibited satisfactory general coordination skills      | _____ |
| 16. Exhibited satisfactory skills in writing/eye hand tasks | _____ |
| 17. Exhibited appropriate manner of dress/grooming          | _____ |
| 18. Appeared rested and alert                               | _____ |

Additional Comments:

*(Please note anything specific about problem areas observed and the relationship to the student's academic functioning)*

In comparison with day-to-day behavior, the classroom teacher(s) felt that the student's performance during evaluation was:

\_\_\_ unusually good    \_\_\_ typical    \_\_\_ unusually poor    \_\_\_ other (please specify): \_\_\_\_\_